

TITLE 1

OVERVIEW

Title 1, Part A is a school wide program that permits a school to use funds from Title 1, Part A and other federal education program funds to upgrade the entire educational program of the school in order to raise academic achievement for all students. School wide programs do not have to identify individual children as eligible for services, instead they may use funds as they choose to provide a high quality curriculum for all children.

COMPONENTS OF A SCHOOLWIDE PROGRAM

- A comprehensive needs assessment of the entire school that is based on information on the performance of children in relation to the state content and student performance standards.
- School wide strategies that:
 - Provide opportunities for all children to meet the state's proficient and advanced levels of student performance.
 - Use effective methods and instructional strategies that are based on scientifically based research that "strengthen core academic programs in the school; increase the amount of quality learning time, such as providing an extended year, before and after school and summer programs, and help provide an enriched and accelerated curriculum; and include strategies for meeting the educational needs of historically underserved populations."
- Instruction by highly qualified teachers
- Strategies to attract high-quality teachers to high need schools
- High quality, and on going professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff.
- Strategies to increase parental involvement in accordance with Section 1118, such as family literacy services
- Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, to local elementary school programs.
- Measure to include teachers in the decision regarding the use of academic assessment described in Section 1111(b)-3 in order to provide information, and to improve, the performance of individual students and the overall instructional program
- Activities to ensure that students who are experiencing difficulty in mastering the proficient or advanced levels of academic achievement standards shall be provided with effective, timely additional assistance, which shall include measures to ensure that students difficulties are identified on a timely bases and provide information on which to base effective assistance.
- Coordination and integration occurs between federal, state, and local services and programs, including programs under No Child Left Behind, violence prevention programs, nutrition programs, nutrition programs, Head Start, adult education, vocational and technical education, and job training.