

Reading Plus: Structured Silent Reading

OVERVIEW

Reading Plus is a computer-based reading intervention system that uses innovative technology to provide individualized silent reading practice for students in third grade and higher. The Reading Plus system, designed in alignment with current reading research, develops and improves reading proficiency in students who are not responding to core interventions, and provides effective practice for students who are established readers. The seven component programs of Reading Plus provide extensive engagement in high-success, differentiated reading activities.

Reading Plus picks up where phonics and oral reading instruction leave off, providing rapid and sustainable comprehension and silent reading fluency gains. Through fidelity of usage, Reading Plus develops sustained attention, word recognition automaticity, grade-appropriate reading rates, enhanced vocabulary, and improved reading comprehension. Reading Plus provides a 20-minute computer-based placement test to determine the appropriate instructional programs and effective starting levels for each student. Instructional paths are individually defined and dynamically adjusted for each student, ensuring effective practice with activities that build attention and concentration, silent reading fluency, vocabulary enhancement, and comprehension skill mastery. The Reading Plus system's continuum of reading development activities offers highly engaging, appropriately leveled content for students of all ages and abilities.

Reading Plus takes full advantage of the motivational benefits derived from adaptive instruction. It also provides educators with the tools they need to effectively identify struggling students, deliver targeted intervention, and monitor progress to maximize successful outcomes.

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