

DISTRICT IMPROVEMENT PLAN: GARDEN CITY ELEMENTARY

GLASSCOCK COUNTY ISD MISSION STATEMENT

“MINING FOR GOLD”

“Andrew Carnegie was responsible for developing forty-three millionaires. When asked what attributes he looked for in order to make a millionaire, he replied, ‘I mine for gold.’ You often move tons of dirt to find a single ounce of gold, but you don’t look for the dirt- you look for the gold. It’s the same way in working with people; you must look for the gold, the good.”

Are we looking for gold or looking for dirt? Do we really look for the best in our co-workers, children, or students? It has been said that parents and teachers give children eighteen negative remarks to one positive praise. As we see people, we treat them, and as we treat them, often they become...” Therefore, Glasscock County ISD’s board of trustees, administration, staff, and community are dedicated to “Mining for Gold” in our future successful citizens of Glasscock County.

GOALS/OBJECTIVES/OUTCOMES

GOAL 1: All students will achieve their full educational potential.

OBJECTIVE 1: Garden City Elementary will ensure that the TAKS scores of all students will meet or exceed to be an exemplary district according to the State Accountability System.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens

OBJECTIVE 2: Garden City Elementary will ensure at least 95% of all students meet the criteria for mastery in all of the content areas.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens

OBJECTIVE 3: Garden City Elementary will continue strategies to keep all students participating in accelerated and rigorous programs in order to develop high levels of learning.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens

GOALS/ OBJECTIVES/ OUTCOMES

continued

GOAL 2: Garden City Elementary will maximize resources and support for all students, with emphasis on at-risk and drop-out prevention.

OBJECTIVE 1: Early identification of AT-Risk students with appropriate interventions.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens

OBJECTIVE 2: Garden City Elementary will reinforce positive achievements of every student.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens

OBJECTIVE 3: Garden City Elementary will improve all students' academic success through research-based strategies and programs.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens

GOALS/ OBJECTIVES/ OUTCOMES

continued

GOAL 3: Garden City Elementary will provide a safe and drug free school.

OBJECTIVE 1: Garden City Elementary will continue to follow the existing student code of conduct that fosters a safe and orderly learning environment.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens

OBJECTIVE 2: Garden City Elementary will provide a safe and drug free learning environment.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens

GOALS/ OBJECTIVES/ OUTCOMES

continued

GOAL 4: Garden City Elementary will involve the entire community in support of exemplary education.

OBJECTIVE 1: Garden City Elementary will utilize community strengths and resources for the optimal achievement of each student by increasing community involvement.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens

OBJECTIVE 2: Garden City Elementary will provide a comprehensive two way communication process to the community with parents and community members.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens

GOALS/ OBJECTIVES/ OUTCOMES

continued

**GOAL 5: Garden City Elementary will meet the statute requirements of the School Wide Title 1 as specified in
20 U.S.C. 6312**

OBJECTIVE 1: Garden City Elementary will meet the ten components of the Title 1 School Wide Program.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens

GOALS/ OBJECTIVES/ OUTCOMES

continued

GOAL 6: Garden City Elementary will meet the state requirements of No Child Left Behind: Public Law 107-110

OBJECTIVE 1: Garden City Elementary will meet the five components of the No Child Left Behind Program.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens

GOALS/ OBJECTIVES/ OUTCOMES

continued

GOAL 7: Garden City Elementary will meet the state and federal requirements for the Title 1, Part-A (Improving Basic Programs) Stimulus, State Fiscal Stabilization funds and ARRA-IDEA B funds.

OBJECTIVE 1: Garden City Elementary will effectively use the Title 1, Part-A (Improving Basic Programs) Stimulus funds.

EXPECTED OUTCOME(S): Students that are prepared for the 21st Century.

OBJECTIVE 2: Garden City Elementary will effectively use the State Fiscal Stabilization Funds (SFSF).

EXPECTED OUTCOMES: Students that are prepared for the 21st Century.

OBJECTIVE 3: Garden City Elementary will effectively use the ARRA- IDEA B funds.

EXPECTED OUTCOMES: Students that are prepared for 21st Century.

DISTRICT IMPROVEMENT PLAN: GARDEN CITY ELEMENTARY

GOAL: (1) All students will achieve their full educational potential.

OBJECTIVE: (1) Garden City Elementary will ensure that the TAKS scores of all students will meet or exceed to be an exemplary district according to the State Accountability System

EXPECTED OUTCOME(S): Students who are responsible and productive citizens.

<i>Garden City Elementary will:</i>						
Actions/Strategies to accomplish objectives	Personnel Responsible / Action Leaders	Resources / Allocation	Evaluation Methods / Documentation	Timelines / Progress Report Dates	Focus Group(s) / Program (s)	
1.1.1	Utilize the AEIS and DMAC- It Program to determine areas needed for remediation on the TAKS / TEKS objectives.	Principal Counselor K-12 Staff Learning Lab Teacher	AEIS and DMAC- It Program @ \$4000/yr. Computer, Region 18 ESC	TAKS results, Report Cards	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	All Students
1.1.2	K-6 teachers will continue use of the A.R. program to ensure success of all students in core content areas, test taking skills and increased reading levels.	Principal Counselors K-6 Staff Librarian Learning Lab Teacher	A.R. Testing Program \$2,000/yr., Library, and Network Computers	Pre and Post Testing, AR comprehension testing, STAR testing, AR yearly reports, and TAKS results.	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	All Students. K-6 emphasized.
1.1.3	Assess students K-12 the 1 st six weeks to determine mastery levels and assign those borderline and/or non-mastery to tutorials and/or the Lexia and Reading Plus computer lab during the regular school day.	Principal Counselor Learning Lab Teacher K-12 Staff ARD Committee Lexia Lab Aide	TAKS results, Pre-TAKS results, 3 week reports, Report Cards, Remedial materials, Lexia Lab Report and \$5,000/yr. fee and SDAA	3 week reports, report cards, TAAS results, TELPAS results and Lexia Lab Report	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	All Students
1.1.4	Will maintain a special education inclusion program in order to provide the least restrictive environment.	Principal Counselor Learning Lab Teacher K-12 Staff Instructional Aides	TAKS/TEKS, ARD Committee, K-12 In-Service for all personnel	TAKS test results, teacher lesson plans, 3 week reports, 6 week reports, formative and summative evaluations.	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	Inclusion Students K-12
1.1.5	Will align K-12 academic curriculum to meet TAKS/TEKS objectives.	Principal Counselor K-12 Staff	ESC 18 In-Service and Campus In-Service	TAKS results, Student Work Samples, 3 week reports, 6 week reports, and parent conference.	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	All Students K-12

DISTRICT IMPROVEMENT PLAN: GARDEN CITY ELEMENTARY

GOAL: (1) All students will achieve their full educational potential.

OBJECTIVE: (2) Garden City Elementary will ensure at least 95% of all students meet the criteria for mastery in all the content areas.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens.

<i>Garden City Elementary will:</i>						
	Actions/Strategies to accomplish objectives	Personnel Responsible / Action Leaders	Resources / Allocation	Evaluation Methods / Documentation	Timelines / Progress Report Dates	Focus Group(s) / Program (s)
1.2.1	All Students, 2-12 have the opportunity to participate in UIL/TMSCA/BPA events to enhance curriculum.	Principal Counselors K-12 Staff Learning Lab Teacher	UIL materials- \$4,200.00 Stipends- \$13,000.00 Travel/Meals- \$12,000.00	Number of students participating	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students
1.2.2	Continue to use the A.R. program to ensure success of all students in core content areas and test taking skills.	Principal Counselors K-12 Teachers Librarian	A.R. Testing Program, Library, and Network Computers	STAR testing, AR comprehension testing, and yearly testing, TAKS and TELPAS evaluations.	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students. K-6 emphasized.
1.2.3	Continued emphasis on staff development on Thursdays and Fridays of each week from 3:00-4:00 p.m. Including training concerning initial timelines, LRE, related services, re-evaluations and transitions.	Principals Superintendent	Region 18- Fees Title I, II, IV, VI State Compensatory	6 week evaluations Needs Assessment	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All GCISD Personnel
1.2.4	Will emphasize TAKS/TEKS remediation classes during the school day.	Principals K-12 Teachers	TAKS/TEKS materials, State Compensatory-materials and salaries	3 week reports 6 week reports	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	3-10 Students
1.2.5	Provide opportunity for all students, K-12 that are borderline and/or non-mastery to tutorials and/or Lexia Computer Lab	Principal K-12 Teachers Learning Lab Teachers Lexia Instructional Aide	Lexia Fee- \$5000/yr.,TAKS Results, Pre TAKS Results, Lexia Lab Report, 3 wks. Report, 6 wks. Report	3 & 6 weeks reports TELPAS & TAKS/TEKS Results	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students
1.2.6	Address criteria as specified in Title III, No Child Left Behind guidelines.	Principal ESL Coordinator	Title III Region 18 ESC	End of year evaluation	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students

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GOAL: (1) All students will achieve their full educational potential.

OBJECTIVE: (3) Garden City Elementary will continue strategies to keep all students participating in accelerated and rigorous programs in order to develop high levels of learning.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens.

<i>Garden City Elementary will:</i>						
	Actions/Strategies to accomplish objectives	Personnel Responsible / Action Leaders	Resources / Allocation	Evaluation Methods / Documentation	Timelines / Progress Report Dates	Focus Group(s) / Program (s)
1.3.1	Continue to use the AR Program to ensure success for all students in core content areas and test-taking skills.	Principal Counselors K-12 Staff Learning Lab Teacher Librarian	AR Testing Program Library Network Computers	STAR Testing Yearly AR Program results TAKS/TEKS & TELPAS Results Formative & Summative evaluations	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students K-6 emphasized
1.3.2	Conduct individual pre-registration in the spring of 2010 for all students 8-11. Pre-registration will cover curriculum choices, graduation plans, formulate a 4 year plan (IEP) for each student, ACT/SAT testing dates, College Days information on grants and other financial opportunities.	Counselor	TEA Graduation plans Pre-registration materials Howard College	Counselor Reports % Graduating on Recommended Plan Dropout %	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students 8-11
1.3.3	Implement G/T Classroom strategies and advanced products in teachers instruction.	Principals K-12 Teachers	G/T In-service	18 hrs. GT Training 3 wk report 6 wk report Formative & Summative evaluations	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students
1.3.4	Continue to emphasize Advanced Placement and Concurrent enrollment classes.	Principal Counselor A/P Teachers Concurrent Teachers Howard College	Howard College Tuition Textbooks	3 week reports 6 week reports Final grade report	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students 8-12
1.3.5	Continue 6 th Grade field trip to San Antonio & Austin	Principal Class Sponsors	Local Funds	DVD Presentation	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	6 th Grade
1.3.6	Continue 11 th Grade field trip to Washington D.C.	Principal Class Sponsors	Local Funds	DVD Presentation	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	11 th Grade

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EXPECTED OUTCOME(S): Students who are responsible and productive citizens.

<i>Garden City Elementary will:</i>						
	Actions/Strategies to accomplish objectives	Personnel Responsible / Action Leaders	Resources / Allocation	Evaluation Methods / Documentation	Timelines / Progress Report Dates	Focus Group(s) / Program (s)
1.3.7	Will continue to offer Career Technology and Vocational classes. Career Exploration classes will help with course selection and/or career choices in high school and beyond.	Principal Counselors Vocational Technology Career/Technology Teacher	Vocational Teachers Career/Technology Teachers 4-H Leaders	Number of students participating Formative & Summative evaluations	Start:8/24/09 5/28/09 Progress Review Dates: <u>10/2/09 2/25/10</u> <u>11/13/09 4/16/10</u> <u>1/15/10 5/28/10</u>	All Students
1.3.8	Continue to emphasize student participation in extra-curricular activities.	Principal UIL Coordinator Academic Coaches Athletic Coaches	Coaching Stipends Travel/Meals Entry Fees Contest Materials	Number of students participating	Start:8/24/09 5/28/09 Progress Review Dates: <u>10/2/09 2/25/10</u> <u>11/13/09 4/16/10</u> <u>1/15/10 5/28/10</u>	All Students. K-12
1.3.9	Continue to emphasize student leadership curriculum during the school day and beyond.	Principal 4-H Leaders Counselor	Curriculum Materials Title V	3 week report 6 week report End of year report Classroom schedule	Start:8/24/09 5/28/09 Progress Review Dates: <u>10/2/09 2/25/10</u> <u>11/13/09 4/16/10</u> <u>1/15/10 5/28/10</u>	All Students K-12
1.3.10	Provide students in grades K-2 who are identified as at risk for developing reading difficulties, including dyslexia an accelerated reading instruction program.	Elementary Principal K-2 Teachers & CEI Lab Aide	ARI monies and Title I monies	TPRI reports, Progress reports, & Lexia Reading report	Start:8/24/09 5/28/09 Progress Review Dates: <u>10/2/09 2/25/10</u> <u>11/13/09 4/16/10</u> <u>1/15/10 5/28/10</u>	All Students K-2 emphasized

DISTRICT IMPROVEMENT PLAN: GARDEN CITY ELEMENTARY

GOAL: (2) Garden City Elementary will maximize resources and support for all students, with emphasis on at-risk and dropout prevention.

OBJECTIVE: (1) Early identification of at-risk students with appropriate interventions.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens.

<i>Garden City Elementary will:</i>						
Actions/Strategies to accomplish objectives	Personnel Responsible / Action Leaders	Resources / Allocation	Evaluation Methods / Documentation	Timelines / Progress Report Dates	Focus Group(s) / Program (s)	
2.1.1	Compile and maintain a database of at-risk students for teachers to monitor progress.	Principal Counselors K-12 Staff Learning Lab Teacher PEIMS Clerk	Computer Program, Computer, TEA regulation, state and local criteria	3 week report Report cards TEKS/TAKS results Absence report TELPAS results Formative & Summative evaluations	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students
2.1.2	Send out 3 week reports to all students who are failing or who are on the borderline of failing. Utilize remedial strategies and parent conferences when necessary.	Principal Counselors K-12 Staff Secretary Learning Lab Teacher	K-12 Staff 3 week report Telephone	Report cards, Phone logs, Parent contact logs	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students
2.1.3	Offer student tutorials before school, after school, and during "Prime Time" to all at-risk students failing content areas and/or assessment testing.	Principal Counselor K-12 Staff Learning Lab Teacher	Remedial materials in all content areas	Report cards TAKS/TEKS Test RPTE	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students
2.1.4	Utilize local Dyslexia plan	Principals K-12 Staff Counselor PEIMS Clerk Lexia Lab Aide Scottish Rites Director	Student Success Initiative 87-20 Co-op Local Funds	Program Evaluation Testing Results Formative Evaluation Summative Evaluation	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students
2.1.5	Offer Distance Learning, ESL and Credit Recovery (GAP)	87-20 Co-op Director GAP Teacher Principal Counselor ESL Teacher	Howard College Region 18 ESC 87-20 Co-op District Budget	Attendance Records Staff Evaluation	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	Dropouts At-Risk Students

DISTRICT IMPROVEMENT PLAN: GARDEN CITY ELEMENTARY

GOAL: (2) Garden City Elementary will maximize resources and support for all students, with emphasis on at-risk and dropout prevention.

OBJECTIVE: (1) Early identification of at-risk students with appropriate interventions.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens.

<i>Garden City Elementary will:</i>						
	Actions/Strategies to accomplish objectives	Personnel Responsible / Action Leaders	Resources / Allocation	Evaluation Methods / Documentation	Timelines / Progress Report Dates	Focus Group(s) / Program (s)
2.1.6	Utilize SCE funds in accordance with state rules and regulations based on FTE's (2.865).	Principal Counselors Superintendent	\$145,000 SCE Funds	Budget Audit	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	All Students
2.1.7	Implement the local pregnancy plan when needed.	Principal Counselors	Local Funds Individual IEP's	3 week report 6 week report Tardy report Absentee report	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	All Students
2.1.8	Implement the local Suicide Prevention Plan when needed.	Principal Counselors	Region 18 ESC SDFS Local Funds	3 week report 6 week report Formative evaluation Summative evaluation	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	All Students
2.1.9	Will implement the OEYP program into the total school curriculum.	Principals K-12 Teachers Counselors	OEYP Grant monies Local monies Region 18 ESC	End of Summer School Formative evaluation Summative evaluation	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	All Students
2.1.10	Continue to emphasize student participation in extra-curricular activities.	Principal Academic Coaches Athletic Coaches	Coaching Stipends Travel/Meals Entry Fees Contest Materials	Number of students participating Formative evaluation Summative evaluation	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	All Students

DISTRICT IMPROVEMENT PLAN: GARDEN CITY ELEMENTARY

GOAL: (2) Glasscock County will maximize resources and support for all students, with emphasis on at-risk and dropout prevention.

OBJECTIVE: (2) Garden City Elementary will reinforce positive achievements of every student.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens.

<i>Garden City Elementary will:</i>						
	Actions/Strategies to accomplish objectives	Personnel Responsible / Action Leaders	Resources / Allocation	Evaluation Methods / Documentation	Timelines / Progress Report Dates	Focus Group(s) / Program (s)
2.2.1	Recognize students making the “A” and “AB” Honor Roll each six weeks.	Principal Superintendent Secretary	Report Cards Incentives Newspaper	Number of students making the honor roll each six weeks	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students and Parents
2.2.2	Recognize students for A.R. individual points, test average and certification levels in the classroom.	Principal Counselors Learning Lab Teacher	AR Reports STAR Testing	AR Points Certification Levels Testing Average Reading Levels	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	K-6 Students
2.2.3	Recognize students during assemblies throughout the year.	Principal K-12 Staff	Certificates Snacks Movies Pizzas	Number of Awards	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	K-8 Students and Parents
2.2.4	Recognize students at the UIL banquet each year.	School Board Principal K-12 Staff	Awards	Nomination Sheet Local Newspaper GCISD Website Community Website Campus Bulletin Board	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	9-12 Students and Parents
2.2.5	Utilize the local newspaper to recognize students.	Principal K-12 Staff	Local Funding	Read the newspaper GCISD Website Community Website	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students and Parents
2.2.6	Utilize the local website.	Koby Abney (Webmaster)	Local Funds	Continued Input	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students, Parents, & Community

DISTRICT IMPROVEMENT PLAN: GLASSOCK COUNTY ISD

GOAL: (2) Garden City Elementary will maximize resources and support for all students, with emphasis on at-risk and dropout prevention.

OBJECTIVE: (3) Garden City Elementary will improve all students academic success through project-based strategies and programs.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens.

<i>Garden City Elementary will:</i>						
	Actions/Strategies to accomplish objectives	Personnel Responsible/ Action Leaders	Resources/ Allocation	Evaluation Methods/ Documentation	Timelines/ Progress Report Dates	Focus Group(s) / Program(s)
2.3.1	Assess all students K-12 for the Lexia Computer Lab.	Principal Learning Lab Teacher Counselor K-12 Staff Lexia Lab Aide	Lexia fee- \$5,000 / year Reading initiative monies	Lexia Testing and results and placement Formative evaluation Summative evaluation	Start:8/24/09 5/28/09 Progress Review Dates: <u>10/2/09 2/25/10</u> <u>11/13/09 4/16/10</u> <u>1/15/10 5/28/10</u>	All Students
2.3.2	Work with all students needing extra help during the class time using small group instruction, peer tutoring, individualized instruction and tutorials during the school day to ensure mastery in TAKS/ TEKS objectives.	Principal Learning Lab Teacher K-12 Staff	Reading materials	Report Cards TAKS / TEKS results Graduation rate	Start:8/24/09 5/28/09 Progress Review Dates: <u>10/2/09 2/25/10</u> <u>11/13/09 4/16/10</u> <u>1/15/10 5/28/10</u>	All Students
2.3.3	Continue 1:1 laptop instruction.	Principals Teachers	Local funds	Classroom Evaluations	Start:8/24/09 5/28/09 Progress Review Dates: <u>10/2/09 2/25/10</u> <u>11/13/09 4/16/10</u> <u>1/15/10 5/28/10</u>	All Students

DISTRICT IMPROVEMENT PLAN: GLASSOCK COUNTY ISD

GOAL: (3) Garden City Elementary will provide a safe and drug free school.

OBJECTIVE: (1) Garden City Elementary will continue to follow the existing student code of conduct that fosters a safe and orderly learning environment.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens.

Garden City Elementary will:

<i>Garden City Elementary will:</i>						
	Actions/Strategies to accomplish objectives	Personnel Responsible/ Action Leaders	Resources/ Allocation	Evaluation Methods/ Documentation	Timelines/ Progress Report Dates	Focus Group(s) / Program(s)
3.1.1	Continue to provide a consistent and strict discipline management plan for all students.	Superintendent Principal Counselor School Board SBDM (H.S. and Elem.)	TASB policies, Student Code of Conduct, Student Handbook and Wellness plan	Number of Discipline Referrals	Start:8/24/09 5/28/09 Progress Review Dates: <u>10/2/09 2/25/10</u> <u>11/13/09 4/16/10</u> <u>1/15/10 5/28/10</u>	All Students
3.1.2	Continue to address unexcused absences and tardies.	Superintendent Principal Counselor Attendance Committee	Student Code of Conduct, Student Handbook	PEIMS reports and absences and tardies	Start:8/24/09 5/28/09 Progress Review Dates: <u>10/2/09 2/25/10</u> <u>11/13/09 4/16/10</u> <u>1/15/10 5/28/10</u>	All Students
3.1.3	Continue to have parking lot monitoring and enforce vehicle safety measures for all students.	Superintendent Principal SDFS Rep. K- 12 Staff PEIMS Secretary and Law Enforcement	Student Code of Conduct, Student Handbook	PEIMS report on violence, safety and yearly SDFS report to TEA	Start:8/24/09 5/28/09 Progress Review Dates: <u>10/2/09 2/25/10</u> <u>11/13/09 4/16/10</u> <u>1/15/10 5/28/10</u>	All Students
3.1.4	Provide TBSI training to appropriate personnel on staff.	TBSI training team	Staff Development Region 18 ESC Training Guides	Complete Training, Sign-In sheets and certificates	Start:8/24/09 5/28/09 Progress Review Dates: <u>10/2/09 2/25/10</u> <u>11/13/09 4/16/10</u> <u>1/15/10 5/28/10</u>	All Students
3.1.5	Provide training for all staff members in violence prevention and conflict resolution strategies.	Principal Counselor TBSI Team	Region 18 ESC TASB policies Title IV	Complete Training, Sign-in Sheets and certificates	Start:8/24/09 5/28/09 Progress Review Dates: <u>10/2/09 2/25/10</u> <u>11/13/09 4/16/10</u> <u>1/15/10 5/28/10</u>	All Students

DISTRICT IMPROVEMENT PLAN: GLASSOCK COUNTY ISD

GOAL: (3) Garden City Elementary will provide a safe and drug free school.

OBJECTIVE: (2) Garden City Elementary will follow a safe and drug free learning environment.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens.

Garden City Elementary will:

	Actions/Strategies to accomplish objectives	Personnel Responsible/ Action Leaders	Resources/ Allocation	Evaluation Methods/ Documentation	Timelines/ Progress Report Dates	Focus Group(s) / Program(s)
3.2.1	Offer staff development of drug awareness.	Principal Counselor K-12 faculty	Region 18 ESC Special Ed. Co-Op 87-20 Local Staff Development	Staff Development Records	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	All Students
3.2.2	Emphasize student assemblies to provide a safe and drug free environment.	Principal Counselor K-12 Faculty	Region 18 ESC SDFS Special Ed. Co-Op 87-20	SDFS – yearly report	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	All Students
3.2.3	Provide a drug dog on campus at different times of the year.	Superintendent Principal Law Enforcement	\$1,200 / yr.	Data after visit	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	All Students
3.2.4	Implement a Crisis / Emergency procedure plan.	Superintendent Principal Counselor K- 12 Staff	Title IV Region 18	Complete training and record of safety drills.	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	All Students

DISTRICT IMPROVEMENT PLAN: GLASSOCK COUNTY ISD

GOAL: (4) Garden City Elementary will involve the entire community in support of exemplary education.

OBJECTIVE: (1) Garden City Elementary will utilize community strengths and resources for the optimal achievement of each student by increasing community involvement.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens.

<i>Garden City Elementary will:</i>						
	Actions/Strategies to accomplish objectives	Personnel Responsible/ Action Leaders	Resources/ Allocation	Evaluation Methods/ Documentation	Timelines/ Progress Report Dates	Focus Group(s) / Program(s)
4.1.1	Utilized the PTO program to provide services for tutoring, teacher assistance, and UIL academic preparation.	Principal, Counselor K-12 staff, PTO Coordinator	PTO members	Reports Cards, A.R. reports, UIL contest results, and testing results	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students
4.1.2	Utilize the booster club to provide support for school elated programs and UIL academic preparation materials.	Principal, Superintendent, Booster Club President	Booster Club Members	Sign-In sheets and UIL Banquet	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students
4.1.3	Utilize local and area individuals as speakers, mentors, and / or tutors in classrooms and / or assemblies.	K-12 Staff, Learning Lab Teacher, Principal, Counselor	Local and Area Individuals	Number of speakers and guest during the year	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students
4.1.4	Offer community classes emphasizing technology (as needed). Computer maintenance classes will offer assistance to the public.	Superintendent, Principal, Technology Coordinator, Computer Maintenance Classes	Title II Part D	3 Weeks Reports 6 Weeks Reports Yearly Evaluations	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students
4.1.5	Utilize the PTO program to provide support for teachers, tutoring, financial assistance and school morale.	Principal, PTO officers	PTO Members	Sign-In Sheets and a list of PTO activities	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students
4.1.6	Emphasize PAC, DIT, and CIT meetings to increase community involvement.	Superintendent, Principal, Counselor	Committee Members	Meeting agendas and plans, Formative evaluation and Summative Evaluation	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students
4.1.7	Utilize the SHAC committee and plan for school health issues.	Christy S. SHAC Committee	SHAC	Required Meetings	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students

DISTRICT IMPROVEMENT PLAN: GLASSOCK COUNTY ISD

GOAL: (4) Garden City Elementary will involve the entire community in support of exemplary education.

OBJECTIVE: (2) Garden City Elementary will provide a comprehensive two-way communication process to the community with parents and community members.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens.

<i>Garden City Elementary will:</i>						
	Actions/Strategies to accomplish objectives	Personnel Responsible/ Action Leaders	Resources/ Allocation	Evaluation Methods/ Documentation	Timelines/ Progress Report Dates	Focus Group(s) / Program(s)
4.2.1	Continue expansion and development of the GCISD website and the community calendar www.gckats.net to provide further communications between the school and the community.	Technology Director, Technology Students, Principal, Superintendent	Local Monies Title II Part D	Number of Website hits	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	All Students, parents, and community members
4.2.2	Provide memos and newsletters to all parents and interest community members.	Principal, Secretary, and K-12 Staff	Memo and newsletter materials and upkeep of GCISD website	Attendance at school events, meetings and / or community events	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	All Students, parents, and community members
4.2.3	Continue teacher website support.	Principal, Koby Abney	Local Funds	Input	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	All Students, parents, and community

DISTRICT IMPROVEMENT PLAN: GLASSOCK COUNTY ISD

GOAL: (5) Garden City Elementary will meet the statue requirements of School-Wide Title 1 as specified in 20 U.S.C. 6312.

OBJECTIVE: (1) Garden City Elementary will meet the ten components of the Title 1 School Wide Program and also ARRA/Stimulus Funds.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens.

<i>Garden City Elementary will:</i>						
	Actions/Strategies to accomplish objectives	Personnel Responsible/ Action Leaders	Resources/ Allocation	Evaluation Methods/ Documentation	Timelines/ Progress Report Dates	Focus Group(s) / Program(s)
5.1.1	Continue to emphasize a Comprehensive Needs Assessment.	Principal Counselor	Survey Materials- Title 1 Region 18 ESC	Complied Data	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	Glasscock County ISD Community
5.1.2	Emphasize researched based strategies to meet State performance standards.	Principal Counselor K-12 Teachers	Region 18- In Service Staff Development Curriculum Materials	AEIS Reports	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	All Students K-12
5.1.3	Continue to hire highly qualified staff for required teaching fields.	Principal Superintendent	Region 18 Personnel Services	Student Success and personnel files.	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	All K-12 Staff
5.1.4	Emphasize staff development on and off campus.	Principal	Region 18- In Service Staff Development on Campus	Student Success	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	All K-12 Staff
5.1.5	Encourage parental involvement at all levels.	Principal K-12 Staff	Survey Materials Needs Assessment	PTO Booster Club Open House	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	All Parents K-12

DISTRICT IMPROVEMENT PLAN: GLASSOCK COUNTY ISD

GOAL: (5) Garden City Elementary will meet the statue requirements of School-Wide Title 1 as specified in 20 U.S.C. 6312.

OBJECTIVE: (1) Garden City Elementary will meet the ten components of the Title 1 School Wide Program.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens.

<i>Garden City Elementary will:</i>						
	Actions/Strategies to accomplish objectives	Personnel Responsible/ Action Leaders	Resources/ Allocation	Evaluation Methods/ Documentation	Timelines/ Progress Report Dates	Focus Group(s) / Program(s)
5.1.6	Nurture a smooth transition for students to different grade levels and schools.	Principal, Counselor, K-12 Teachers, Learning Lab Teacher	Classroom Success Staff Development Student Assemblies	Student Success	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students K-12
5.1.7	Involve teachers in student testing beyond the state level.	Principal, Counselor, K-12 Teachers, Learning Lab Teacher	Testing Materials Testing Resources	Achievement Tests, SAT, ACP, PSAT, and ASVAB (7-12 only).	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students K-12
5.1.8	Continue to monitor student progress and provide additional assistance.	Principal, Counselor, Learning Lab Teacher, K-12 Teachers	Progress Reports Student Incentives Curriculum Materials	Progress Reports Student Incentives Curriculum Materials	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Student K-12
5.1.9	Continue to coordinate and intergrate federal state, and local service and programs.	Principal, Counselor, Learning Lab Teacher, K-12 Teachers	State Monies (2%) Federal Monies (3%) Local Monies (95%)	Program Evaluation	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students K- 12
5.1.10	Emphasize Strategies to attract highly-qualified teacher, by offering housing, insurance, small school environment and first class students.	Superintendent, Principal, K-12 Teachers, School Board	Local Funding	Turnover Rates	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	All Students K-12 K-12 Staff Glasscock County Community
5.1.11	Management of ARRA/Stimulus Grant Funds.	Business Manager Superintendent Principal	Region 18- Shared Service Arrangements	Needs Assessment Budget	Start:8/24/09 5/28/09 Progress Review Dates: 10/2/09 2/25/10 11/13/09 4/16/10 1/15/10 5/28/10	District Wide K-12

DISTRICT IMPROVEMENT PLAN: GLASSOCK COUNTY ISD

GOAL: (6) Garden City Elementary will meet the statue requirements of No Child Left Behind: Public Law 107-110.

OBJECTIVE: (1) Garden City Elementary will meet the five components of the No Child Left Behind Program.

EXPECTED OUTCOME(S): Students who are responsible and productive citizens.

<i>Garden City Elementary will:</i>						
	Actions/Strategies to accomplish objectives	Personnel Responsible/ Action Leaders	Resources/ Allocation	Evaluation Methods/ Documentation	Timelines/ Progress Report Dates	Focus Group(s) / Program(s)
6.1.1	Establish procedure related to School Choice.	Superintendent, Principal, Business Manager, Transportation Director	Region 18	Written Procedures District Policies and Procedures	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	Garden City Elementary
6.1.2	Establish procedure related to school safety.	Superintendent, Principal, PEIMS Coordinator, Business Manager, Transportation Director	Region 18	Written Procedures District Policies and Procedures	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	Garden City Elementary
6.1.3	Establish procedure related to equitable participation of private schools students and teacher in a number o education programs.	Private School Liaison Business Manager	Region 18	Written Procedures District Policies and Procedures	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	Garden City Elementary
6.1.4	Recognizes that all children can achieve the same high standards and must be provided the education they need to reach those standards.	Superintendent, Principal, Business Manager, Technology Director, PEIMS Coordinator	Region 18	Written Procedures District Policies and Procedures	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	Garden City Elementary
6.1.5	Establish procedures related to selecting programs that are proven through scientifically based research.	Superintendent	Region 18	Written Procedures District Policies and Procedures	<u>Start:8/24/09</u> <u>5/28/09</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	Garden City Elementary

DISTRICT IMPROVEMENT PLAN: GLASSOCK COUNTY ISD

GOAL (7): Garden City Elementary will meet the state and federal requirements for the Title 1, Part-A (Improving Basic Programs) Stimulus, State Fiscal Stabilization funds and ARRA-IDEA B funds.

OBJECTIVE 1: Garden City Elementary will effectively use the Title 1, Part-A (Improving Basic Programs) Stimulus funds, State Fiscal Stabilization Funds(SFSF) and effectively use the ARRA-IDEA funds.

EXPECTED OUTCOMES: Students that are prepared for 21st Century.

<i>Garden City Elementary will:</i>						
	Actions/Strategies to accomplish objectives	Personnel Responsible / Action Leaders	Resources / Allocation	Evaluation Methods / Documentation	Timelines / Progress Report Dates	Focus Group(s) / Program (s)
7.1.1	Effectively meet all state and federal requirements for the Title 1,Part-A Stimulus Funds.	Superintendent Business Manager Principal Staff	State and Federal funds allocated.	Budget codes	<u>Start:9/1/09</u> <u>8/31/11</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	All Students. K-12 Faculty
7.1.2	Effectively meet all State Fiscal Stabilization Funds	Superintendent Business Manager Principal Staff	State and Federal funds allocated.	Budget codes	<u>Start:9/1/09</u> <u>8/31/11</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	All Students. K-12 Faculty
7.1.3	Effectively use the ARRA-IDEA Funds.	Superintendent Business Manager Principal Staff 87-20 Coop Director	State and Federal funds allocated.	Budget codes	<u>Start:9/1/09</u> <u>8/31/11</u> Progress Review Dates: <u>10/2/09</u> <u>2/25/10</u> <u>11/13/09</u> <u>4/16/10</u> <u>1/15/10</u> <u>5/28/10</u>	All Students. K-12 Faculty