

GIFTED & TALENTED PROGRAM

OVERVIEW

GCISD recognizes that some students have the ability to perform at remarkably high levels when compared to other students. These students can come from all backgrounds and have gifts in many different areas. GCISD is committed to providing ways for these students to grow and excel in many areas including:

- General Intellectual Ability
- Subject Specific Aptitude
- Creative and Productive Thinking
- Leadership
- Higher Level Thinking Skills
- Artistic Ability

PROGRAM NOMINATIONS

All students in Kindergarten will be screened by February of each year. Students in other grades must be nominated by March 1st of the school year. Students can be nominated by a teacher or parent.

PROGRAM ADMITTANCE

A committee will assess each nominated student using the student's work, the Renzulli Hartman Rating Scale, most recent TAKS test, the Slosson/Oti-Lennon Intelligence Test and the Test for Gifted Students. The committee will evaluate the results and make a determination regarding placement.

ACCEPTANCE or NON-ACCEPTANCE

Parents of all nominated students will be notified in writing of the decision of the committee. Those students who meet the qualifying standards will need permission from their parents to participate in the program.

APPEALS

Parents may appeal a decision in writing within 15 calendar days of the notification letter. The committee will then meet with the parent to explain the rationale for their decision. The parent may bring evidence that could be used by the committee in reviewing the case.

CURRICULUM & INSTRUCTION

The GCISD GT Program tries to provide a broad menu of curriculum and instructional offerings for participating students. Instruction and design will emphasize multiple areas of ability. A few of the offerings are:

- TEKS
- Exam for Credit
- Competitive Athletics
- Dual Credit Courses
- Independent Study
- Competitive Academics